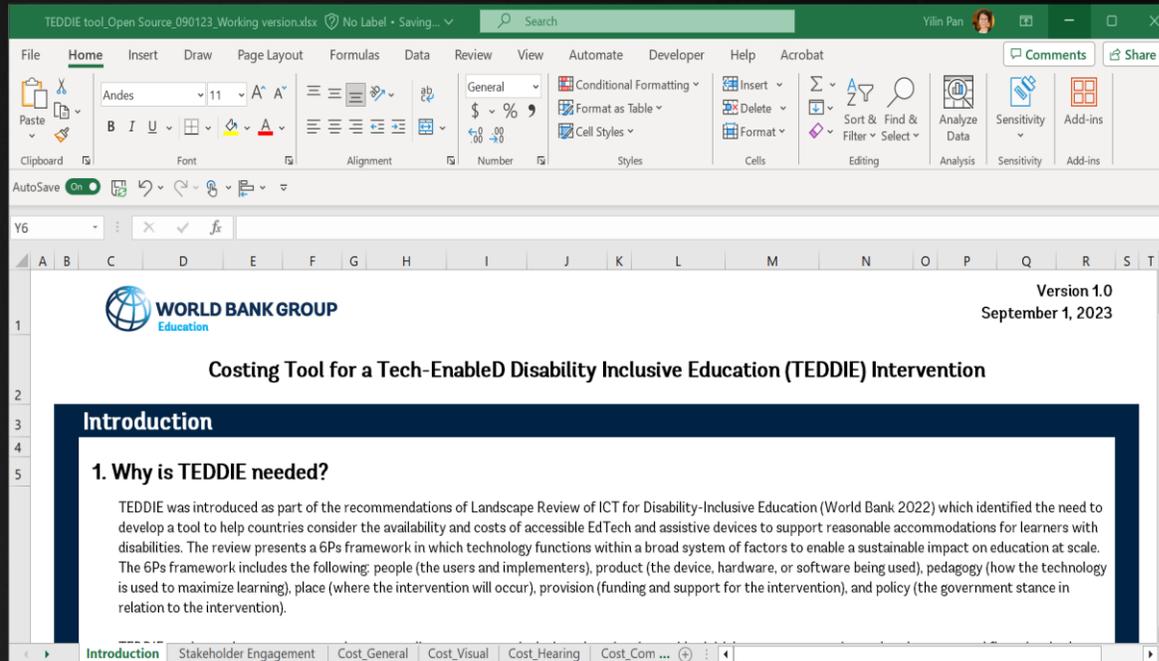


# Costing Tool for a Tech-Enabled Disability Inclusive Education (TEDDIE) Intervention

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The World Bank

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# What is the tool for?



## Stakeholder Engagement

- Design a TEDDIE minimum package



## Cost Estimation

- Cost out the TEDDIE minimum package



## Report

- Generate a report of cost estimates to inform budgeting decisions

# How is the tool structured?



**Introduction**



**Stakeholder  
Engagement**



**Cost Estimation  
(7 tabs)**



**Teacher Training  
and Maintenance**

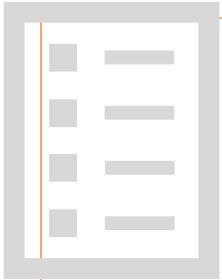


**Report**

For resources that serve students with...

- any type of disabilities
- difficulty seeing
- difficulty hearing
- difficulty communicating
- difficulty learning
- emotional and behavioral difficulty
- difficulty moving

# What features are game changers?



A built-in list of recommended resources for each type of disability



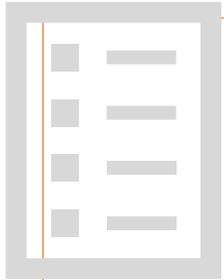
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Cost Estimation: For students with difficulty seeing

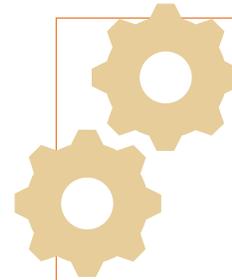
# Cost Estimation

Pillars	Resources	Local device	Name in local language	Minimum specifications	Must-have or good-to-have?	Available locally?	F
A. Digital devices, tools, and hardware							
A1. ICT hardware	PCs						
	Laptops						
	Tablets						
	Mobile phones						
	Smartphones						
	Data plans						
	Screens						
	<To be added>						
	<To be added>						
	<To be added>						
A2. Assistive technologies and digital and non-digital equipment	White canes						
	Prescription eyeglasses						
	Handheld magnifying glasses						
	Vibrating wrist watches						

# What features are game changers?



A built-in list of recommended resources for each type of disability



High interactivity to accommodate the iterative process of designing the minimum package

# Cost Estimation

Pillars	Resources	Must-have or good-to-have?	Available locally?	Functional offline?	Quantity	Replacement frequency (in years)	Needs maintenance? (Yes/No/Not)
A. Digital devices, tools, and hardware							
A1. ICT hardware							
	PCs	Must-have	Yes	Yes	set(s)		
	Laptops	Must-have			set(s)		
	Tablets	Must-have			set(s)		
	Mobile phones	Good-to-have			set(s)		
	Smartphones				set(s)		
	Data plans				set(s)		
	Screens				set(s)		
	<To be added>				set(s)		
	<To be added>				set(s)		
	<To be added>				set(s)		
	<To be added>				set(s)		
A2. Assistive technologies and digital and non-digital equipment							
	White canes				set(s)		
	Prescription eyeglasses				set(s)		
	Handheld magnifying glasses				set(s)		
	Vibrating wrist watches				set(s)		
	Book e-readers				set(s)		
	Handheld scanners				set(s)		
	Braille devices				set(s)		

# Cost Estimation

Pillars	Resources	Must-have or good-to-have?	Available locally?	Functional offline?	Quantity	Replacement frequency (in years)	Needs maintenance? (Yes/No/Not)
A. Digital devices, tools, and hardware							
A1. ICT hardware	PCs				set(s)		
	Laptops	Must-have	Yes	Yes	1 set(s)	5	
	Tablets				set(s)		
	Mobile phones				set(s)		
	Smartphones				set(s)		
	Data plans				set(s)		
	Screens				set(s)		
	<To be added>				set(s)		
	<To be added>				set(s)		
	<To be added>				set(s)		
A2. Assistive technologies and digital and non-digital equipment	White canes				set(s)		
	Prescription eyeglasses				set(s)		
	Handheld magnifying glasses				set(s)		
	Vibrating wrist watches				set(s)		
	Book e-readers				set(s)		
	Handheld scanners				set(s)		
	Braille devices				set(s)		

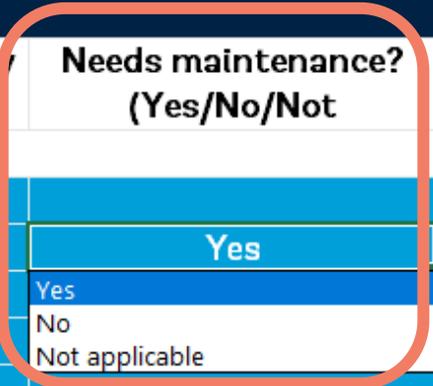
Quantity: 1 set(s) [dropdown menu]

Replacement frequency: 5 (in years)

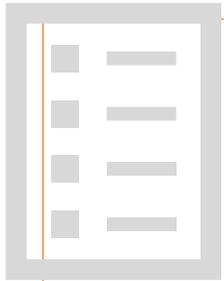
Dropdown menu options:  
 per student  
 per school  
 per district  
 per region  
 per country

# Cost Estimation

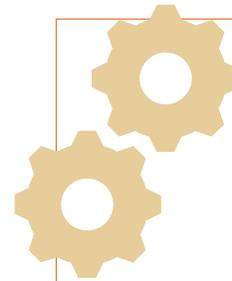
Pillars	Resources	Must-have or good-to-have?	Available locally?	Functional offline?	Quantity		Replacement frequency (in years)	Needs maintenance? (Yes/No/Not applicable)	
A. Digital devices, tools, and hardware									
A1. ICT hardware	PCs				set(s)				
	Laptops	Must-have	Yes	Yes	1	set(s)	per student	5	Yes
	Tablets				set(s)				Yes
	Mobile phones				set(s)				No
	Smartphones				set(s)				Not applicable
	Data plans				set(s)				
	Screens				set(s)				
	<To be added>				set(s)				
	<To be added>				set(s)				
	<To be added>				set(s)				
	<To be added>				set(s)				
A2. Assistive technologies and digital and non-digital equipment	White canes				set(s)				
	Prescription eyeglasses				set(s)				
	Handheld magnifying glasses				set(s)				
	Vibrating wrist watches				set(s)				
	Book e-readers				set(s)				
	Handheld scanners				set(s)				
	Braille devices				set(s)				



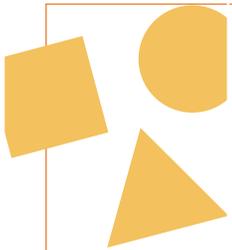
# What features are game changers?



A built-in list of recommended resources for each type of disability



High interactivity to accommodate the iterative process of designing the minimum package



High flexibility for various locations, scales, and education levels

## Theme B: Data on learners with disabilities

QB\_1. Is there a particular setting or population that you would like to equip with the TEDDIE minimum package? Please use Questions QB\_1.1 to QB\_1.5 to identify the setting or population that the cost estimates apply to.

QB\_1.1. Country/economy  <Please choose the country/economy from the dropdown list>

QB\_1.2. Are you interested in providing the TEDDIE minimum package for students with disabilities in the whole country, a region, a province/state, a city/municipality or a school?

A specific country

A specific region  <Please specify the name of the region.>

A specific province/state  <Please specify the name of the state/province.>

A specific city/municipality  <Please specify the name of the city/municipality.>

A specific school  <Please specify the name of the school.>

Just a few  
clicks!

QB\_1.3. Which education level(s) would you like to target? For each education level you check, please specify the grade levels (or age groups) where students with disabilities will receive the TEDDIE minimum package.

Pre-primary education  <Please specify the grade levels or age groups.>

Primary education  <Please specify the grade levels or age groups.>

Lower secondary education  <Please specify the grade levels or age groups.>

Upper secondary education  <Please specify the grade levels or age groups.>

Tertiary education  <Please specify the grade levels or age groups.>

QB\_1.4. During which time period are you interested in providing the minimum package for students with disabilities?

<The tool can estimate costs not just for initial procurement, but also for additional years of maintenance and upkeep. How long would you like to estimate the costs to support this particular target population/setting (i.e. how many years)? We recommend you consider a 5-year plan.>

Planning for  years

Starting year

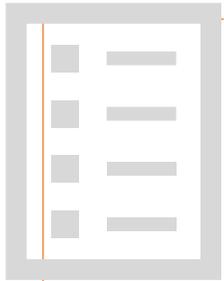
Ending year

QB\_1.5. What is a reasonable timeline to implement the TEDDIE intervention? How many schools/districts/regions will be served by TEDDIE in each year?

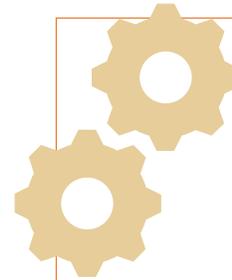
<Each number in the table below should encompass schools/districts/regions that adopt TEDDIE in the given year, as well as those that adopted TEDDIE in prior years. The latter group will still require maintenance and resource replacement.>

Year	2024	2025	2026	2027	2028
Number of schools	100	100	100	100	100
Number of districts	20	20	20	20	20
Number of regions	1	1	1	1	1

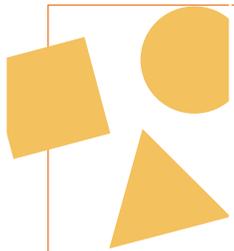
# What features are game changers?



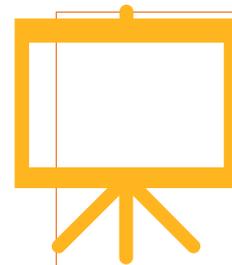
A built-in list of recommended resources for each type of disability



High interactivity to accommodate the iterative process of designing the minimum package



High flexibility for various locations, scales, and education levels



Prepopulated cost estimates to inform decision-making on intervention design, budgeting, and fundraising



**Context**

Neverland



**Education levels**

Primary education (Grades 1-5)



**Time period**

2024 - 2028

**Who does TEDDIE serve?**



	2024	2025	2026	2027	2028
Number of schools	100	100	100	100	100
Total number of students*	20,000	22,000	23,400	23,000	24,600
Number of students with disabilities	820	861	904	949	997
Difficulty seeing	150	158	165	174	182
Difficulty hearing	100	105	110	116	122
Difficulty communicating	200	210	221	232	243
Difficulty learning	110	116	121	127	134
Emotional and behavioral difficulty	230	242	254	266	280
Difficulty moving	30	32	33	35	36

Notes. Total number of students served in those schools include students with and without disabilities.

**Total cost of the TEDDIE minimum package**



	2024	2025	2026	2027	2028
Serving students with...					
Difficulty seeing	244,800	10,332	11,378	12,502	72,347
Difficulty hearing	88,560	4,649	5,120	28,408	7,497
Difficulty communicating	97,580	26,648	29,373	32,361	35,781
Difficulty learning	24,600	1,292	1,422	1,563	1,750
Emotional and behavioral difficulty	76,260	23,807	26,242	28,914	31,957
Difficulty moving	77,900	4,090	4,504	4,949	5,543
Total for all types of disabilities	609,700	70,817	78,038	108,698	154,875

Notes. The costs are in USD.

The cost estimates for each type of disability capture the costs of must-haves that serve students with that specific disability as well as students with all types of disabilities.

**Average cost of the TEDDIE minimum package**



	2024	2025	2026	2027	2028
Cost per school	6097	708	780	1087	1549
Cost per student with disabilities	744	82	86	115	155
Cost per student with...					
Difficulty seeing	1,632	66	69	72	397
Difficulty hearing	886	44	46	245	62
Difficulty communicating	488	127	133	140	147
Difficulty learning	224	11	12	12	13
Emotional and behavioral difficulty	332	99	103	109	114
Difficulty moving	2,597	130	136	143	152
Cost per student with and without disabilities	30	3	3	5	6

Notes. The costs are in USD.

The cost estimates for each type of disability capture the costs of must-haves that serve students with that specific disability as well as students with all types of disabilities. The total cost of the TEDDIE minimum package was distributed among all students, both with and without disabilities, because every learner, including those without disabilities, will benefit from a more inclusive and tech-enabled environment.

# Three takes-aways

## Purposes

- For designing and costing out a TEDDIE minimum package with stakeholder engagement.

## Usability

- Easy to use due to the built-in content and automated calculations.

## Next steps

- Give it a try and share your thoughts with us.

Download the tool:

[https://drive.google.com/drive/folders/1GksbLXRLLFty2EYG18e6urUMQs7\\_xtT](https://drive.google.com/drive/folders/1GksbLXRLLFty2EYG18e6urUMQs7_xtT)